

# Fair Glen O.C.E. Program Choice Sheet

School: _____	City: _____	Gr.: _____	#Students: B( ) G( )
Booking Dates: _____, 20____		# Adults: M ( ) F ( )	

There are 6 available daytime instruction periods in a 2 night visit. See Educator's Handbook for activity descriptions. The majority of teachers choose at least one from each of Wilderness Travel, Ecological Principles, & Outdoor Challenges with the remainder from other areas. **Please select 6 of the programs below (1 in a.m. after chapel, 2 in afternoon):**

**Foundations Introduction (required)**

- Creation: Stewardship & Global Ecology

**Ecological Principals**

- Ecological Succession (S/F)
- Animal Instincts for Survival
- or "Insects" for Survival
- Wolf Prowl Ecological Game
- Project WILD Activities
- Bio-Diversity
- "Focus on Forests" Activities
- The Green Bible
- 'Habitat for Community' Comparative Study
- Creation Stewardship in Daily Life

**Wilderness Travel Skills**

- Basic Canoeing
- Trent Canal Locks Paddle (TrentSW- seasonal)
- Canoe Tripping (can include overnight trip)
- Cross Country Skiing (winter)
- Outdoor Skills-Camping (S/F)
- Introduction to Orienteering- Photo "O"
- Basic Scatter Orienteering (may snowshoe)
- Score Orienteering
- Canoe Orienteering

**Outdoor Challenges/Group Development/Adventure**

- Mt. Moriah Climbing Tower (3 faces)
- Rappelling on Mt. Moriah (grade 7+)
- High Ropes climbing (NEW co-op element)
- Team/Group Development Low Ropes Course
- 'ONpurpose'- Service Projects- focus/action
- Wilderness Survival (winter fires/shelters)

**Plant Life**

- Forest Management
- Trees – Gen.1:11- 3<sup>rd</sup> Day! Physical features
- Wildflowers/Ferns
- Flowers/Trees & Light
- Winter Plants
- Gardening
- Cycles—Nutrients & Decomposition

**Recreation Period (Free choice by students)**

- Baseball, Broomball, Volleyball, Soccer, Archery, Tubing,  
X-C Skiing, Ball Hockey, Swimming with our NLS guards:  
Pool or Trent
- Golf (pre-booked; additional cost)

**Animal Life**

- Birds in Winter
- Birds & Migration
- CSI Animal Signs- Reading the Bush (winter)
- Camouflage/"Un"natural Walk (S/F)
- Wetland Survivor (S/F)
- 'Ponder This (Aquatic Pond Study- Spring)
- Insects Study (The Private Eye observations)
- 'Leave It To Beaver'
- Shoreline Animal Track Casting (late October)

**Meteorology**

- Weather
- Acidic Precipitation/Decomposition (S/F)
- Snow Studies (winter)

**Geography/Geology/Field Studies (S/F)**

- Stream/Valley Cross-section
- Soil Erosion & Control
- The 'Dirt' on Soil
- Living Water Groundwater Institute
- Gravel Pit Sedimentary Rock
- Stream Assessment

**Cultural History**

- "Stone Church"(chapel) Cemetery Study LIVE!
- Pioneer Study
- Kirkfield Liftlock Tour- transportation required
- Fur Traders/Voyageur Simulation Game 1821

**Creative Arts**

- Sketching (may use "The Private Eye" observations)
- Dried Plants (fall)
- Texture Rubbings
- Creative Writing using "The Private Eye" observation
- Drama: Environment & Character or Wildlife

**Evening Activities and/or Thunderstorm Programs**

- Survival Simulation Exercise
- Wildlife Who's Who
- Night Hike
- Astronomy
- "Nocturnal Critters" Game

Who will run Chapels _____ (* <u>Music/Thot 42day</u> ) ___F.G.Staff (all) ___School Staff(all) or School Staff+FG . (* ___/___)	Please list any additional school staff equipment required:
Please describe school-run activity plans for Night #1:	School staff Activity Plan for Night 2:  Night#3:
Teacher's Signature: _____ Print below! ....	Date: _____

Booked schools please return a Program Choice sheet at least 4 weeks prior to visit.